



International Baccalaureate Trends

Anne Arundel County
02-4013 Annapolis High

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	109	346	3.2	4.2	261	75.4%
		Higher Level	64	193	3.0	4.2	135	69.9%
		Standard Level	109	153	1.4	4.4	126	82.4%
	All Studies in Language and Literature Subjects	All HL and SL	64	64	1.0	4.6	64	100.0%
		Higher Level	64	64	1.0	4.6	64	100.0%
	All Language Acquisition Subjects	All HL and SL	62	63	1.0	4.3	55	87.3%
		Standard Level	62	63	1.0	4.3	55	87.3%
	All Individuals and Societies Subjects	All HL and SL	84	86	1.0	5.0	82	95.3%
		Higher Level	62	62	1.0	5.0	58	93.5%
		Standard Level	24	24	1.0	5.0	24	100.0%
	All Sciences Subjects	All HL and SL	69	73	1.1	2.9	15	20.5%
		Higher Level	51	51	1.0	2.5	2	3.9%
		Standard Level	21	22	1.0	3.9	13	59.1%
	All Mathematics Subjects	All HL and SL	38	38	1.0	4.0	23	60.5%
		Higher Level	6	6	1.0	3.2	1	16.7%
		Standard Level	32	32	1.0	4.1	22	68.8%
	All Arts Subjects	All HL and SL	22	22	1.0	5.1	22	100.0%
		Higher Level	10	10	1.0	5.2	10	100.0%
		Standard Level	12	12	1.0	5.1	12	100.0%
2009	All Subjects	All HL and SL	127	339	2.7	4.2	242	71.4%
		Higher Level	44	149	3.4	4.0	105	70.5%
		Standard Level	127	190	1.5	4.3	137	72.1%
	All Studies in Language and Literature Subjects	All HL and SL	44	44	1.0	4.3	42	95.5%
		Higher Level	44	44	1.0	4.3	42	95.5%
	All Language Acquisition Subjects	All HL and SL	46	46	1.0	4.7	42	91.3%
		Standard Level	46	46	1.0	4.7	42	91.3%
	All Individuals and Societies Subjects	All HL and SL	71	71	1.0	4.6	63	88.7%
		Higher Level	44	44	1.0	4.9	41	93.2%
		Standard Level	27	27	1.0	4.2	22	81.5%
	All Sciences Subjects	All HL and SL	80	84	1.1	3.3	30	35.7%
		Higher Level	41	41	1.0	3.3	17	41.5%
		Standard Level	43	43	1.0	3.3	13	30.2%
	All Mathematics Subjects	All HL and SL	76	76	1.0	4.3	54	71.1%
		Higher Level	13	13	1.0	2.5	3	23.1%
		Standard Level	63	63	1.0	4.7	51	81.0%
	All Arts Subjects	All HL and SL	18	18	1.0	4.2	11	61.1%
		Higher Level	7	7	1.0	3.3	2	28.6%
		Standard Level	11	11	1.0	4.7	9	81.8%
2010	All Subjects	All HL and SL	153	472	3.1	4.1	350	74.2%
		Higher Level	78	242	3.1	4.1	182	75.2%
		Standard Level	152	230	1.5	4.2	168	73.0%



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2010	All Studies in Language and Literature Subjects	All HL and SL	78	78	1.0	4.6	76	97.4%
		Higher Level	78	78	1.0	4.6	76	97.4%
	All Language Acquisition Subjects	All HL and SL	77	77	1.0	4.6	67	87.0%
		Standard Level	77	77	1.0	4.6	67	87.0%
	All Individuals and Societies Subjects	All HL and SL	104	108	1.0	4.4	92	85.2%
		Higher Level	78	78	1.0	4.4	67	85.9%
		Standard Level	30	30	1.0	4.3	25	83.3%
	All Sciences Subjects	All HL and SL	101	102	1.0	3.3	38	37.3%
		Higher Level	52	52	1.0	3.2	19	36.5%
		Standard Level	50	50	1.0	3.3	19	38.0%
	All Mathematics Subjects	All HL and SL	69	69	1.0	4.0	49	71.0%
		Higher Level	16	16	1.0	3.1	6	37.5%
		Standard Level	53	53	1.0	4.2	43	81.1%
	All Arts Subjects	All HL and SL	38	38	1.0	4.2	28	73.7%
		Higher Level	18	18	1.0	4.3	14	77.8%
		Standard Level	20	20	1.0	4.1	14	70.0%
2011	All Subjects	All HL and SL	138	421	3.1	3.7	240	57.0%
		Higher Level	68	215	3.2	3.6	118	54.9%
		Standard Level	138	206	1.5	3.8	122	59.2%
	All Studies in Language and Literature Subjects	All HL and SL	68	68	1.0	4.1	53	77.9%
		Higher Level	68	68	1.0	4.1	53	77.9%
	All Language Acquisition Subjects	All HL and SL	71	71	1.0	3.7	36	50.7%
		Higher Level	*	*	*	*	*	*
		Standard Level	70	70	1.0	3.7	35	50.0%
	All Individuals and Societies Subjects	All HL and SL	82	83	1.0	3.7	48	57.8%
		Higher Level	67	68	1.0	3.6	37	54.4%
		Standard Level	15	15	1.0	4.1	11	73.3%
	All Sciences Subjects	All HL and SL	70	70	1.0	3.5	32	45.7%
		Higher Level	33	33	1.0	2.9	9	27.3%
		Standard Level	37	37	1.0	4.0	23	62.2%
	All Mathematics Subjects	All HL and SL	75	90	1.2	3.7	52	57.8%
		Higher Level	19	19	1.0	3.1	7	36.8%
		Standard Level	71	71	1.0	3.8	45	63.4%
	All Arts Subjects	All HL and SL	39	39	1.0	3.6	19	48.7%
		Higher Level	26	26	1.0	3.4	11	42.3%
		Standard Level	13	13	1.0	4.1	8	61.5%
2012	All Subjects	All HL and SL	125	385	3.1	4.3	292	75.8%
		Higher Level	64	195	3.0	4.1	147	75.4%
		Standard Level	124	190	1.5	4.5	145	76.3%
	All Studies in Language and Literature Subjects	All HL and SL	63	63	1.0	4.6	62	98.4%
		Higher Level	63	63	1.0	4.6	62	98.4%



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2012	All Language Acquisition Subjects	All HL and SL	59	59	1.0	4.9	54	91.5%
		Higher Level	*	*	*	*	*	*
		Standard Level	58	58	1.0	4.9	54	93.1%
	All Individuals and Societies Subjects	All HL and SL	92	97	1.1	4.1	73	75.3%
		Higher Level	63	63	1.0	4.4	55	87.3%
		Standard Level	34	34	1.0	3.6	18	52.9%
	All Sciences Subjects	All HL and SL	43	44	1.0	3.1	14	31.8%
		Higher Level	36	36	1.0	3.0	9	25.0%
		Standard Level	8	8	1.0	3.9	5	62.5%
	All Mathematics Subjects	All HL and SL	75	83	1.1	4.5	59	71.1%
		Higher Level	13	13	1.0	3.5	7	53.8%
		Standard Level	70	70	1.0	4.7	52	74.3%
	All Arts Subjects	All HL and SL	39	39	1.0	4.3	30	76.9%
		Higher Level	19	19	1.0	4.2	14	73.7%
		Standard Level	20	20	1.0	4.4	16	80.0%
2013	All Subjects	All HL and SL	120	404	3.4	4.2	299	74.0%
		Higher Level	67	206	3.1	4.1	148	71.8%
		Standard Level	120	198	1.7	4.4	151	76.3%
	All Studies in Language and Literature Subjects	All HL and SL	67	67	1.0	4.6	64	95.5%
		Higher Level	67	67	1.0	4.6	64	95.5%
	All Language Acquisition Subjects	All HL and SL	67	67	1.0	4.8	59	88.1%
		Higher Level	*	*	*	*	*	*
		Standard Level	65	65	1.0	4.8	57	87.7%
	All Individuals and Societies Subjects	All HL and SL	82	97	1.2	4.2	77	79.4%
		Higher Level	67	72	1.1	4.1	55	76.4%
		Standard Level	25	25	1.0	4.5	22	88.0%
	All Sciences Subjects	All HL and SL	86	92	1.1	3.6	43	46.7%
		Higher Level	38	38	1.0	2.9	10	26.3%
		Standard Level	53	54	1.0	4.2	33	61.1%
	All Mathematics Subjects	All HL and SL	53	53	1.0	3.8	35	66.0%
		Higher Level	8	8	1.0	2.8	2	25.0%
		Standard Level	45	45	1.0	4.0	33	73.3%
	All Arts Subjects	All HL and SL	27	28	1.0	4.6	21	75.0%
		Higher Level	18	19	1.1	4.8	15	78.9%
		Standard Level	9	9	1.0	4.1	6	66.7%
2014	All Subjects	All HL and SL	92	313	3.4	4.2	229	73.2%
		Higher Level	53	169	3.2	4.2	128	75.7%
		Standard Level	90	144	1.6	4.2	101	70.1%
	All Studies in Language and Literature Subjects	All HL and SL	53	53	1.0	4.9	52	98.1%
		Higher Level	53	53	1.0	4.9	52	98.1%
	All Language Acquisition Subjects	All HL and SL	54	54	1.0	4.8	45	83.3%



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2014	All Language Acquisition Subjects	Higher Level	8	8	1.0	5.9	8	100.0%
		Standard Level	46	46	1.0	4.6	37	80.4%
	All Individuals and Societies Subjects	All HL and SL	69	108	1.6	3.9	73	67.6%
		Higher Level	53	74	1.4	3.9	51	68.9%
		Standard Level	34	34	1.0	3.8	22	64.7%
	All Sciences Subjects	All HL and SL	39	43	1.1	4.1	28	65.1%
		Higher Level	14	14	1.0	3.9	9	64.3%
		Standard Level	29	29	1.0	4.2	19	65.5%
	All Mathematics Subjects	All HL and SL	42	42	1.0	3.7	22	52.4%
		Higher Level	13	13	1.0	3.0	4	30.8%
		Standard Level	29	29	1.0	4.0	18	62.1%
	All Arts Subjects	All HL and SL	13	13	1.0	4.2	9	69.2%
Higher Level		7	7	1.0	4.0	4	57.1%	
Standard Level		6	6	1.0	4.5	5	83.3%	
2015	All Subjects	All HL and SL	108	348	3.2	4.2	265	76.1%
		Higher Level	45	144	3.2	4.3	112	77.8%
		Standard Level	105	204	1.9	4.2	153	75.0%
	All Studies in Language and Literature Subjects	All HL and SL	44	44	1.0	4.8	43	97.7%
		Higher Level	44	44	1.0	4.8	43	97.7%
	All Language Acquisition Subjects	All HL and SL	45	45	1.0	4.4	38	84.4%
		Higher Level	8	8	1.0	4.8	7	87.5%
		Standard Level	37	37	1.0	4.3	31	83.8%
	All Individuals and Societies Subjects	All HL and SL	86	119	1.4	4.2	88	73.9%
		Higher Level	44	60	1.4	4.1	44	73.3%
		Standard Level	57	59	1.0	4.3	44	74.6%
	All Sciences Subjects	All HL and SL	56	57	1.0	4.3	44	77.2%
		Higher Level	10	10	1.0	4.6	9	90.0%
		Standard Level	46	47	1.0	4.3	35	74.5%
	All Mathematics Subjects	All HL and SL	67	67	1.0	3.7	41	61.2%
		Higher Level	12	12	1.0	2.7	2	16.7%
		Standard Level	55	55	1.0	4.0	39	70.9%
	All Arts Subjects	All HL and SL	16	16	1.0	4.3	11	68.8%
		Higher Level	10	10	1.0	4.2	7	70.0%
		Standard Level	6	6	1.0	4.5	4	66.7%
	2016	All Subjects	All HL and SL	134	435	3.2	3.9	269
Higher Level			67	210	3.1	4.3	159	75.7%
Standard Level			132	225	1.7	3.6	110	48.9%
All Studies in Language and Literature Subjects		All HL and SL	66	66	1.0	4.9	62	93.9%
		Higher Level	66	66	1.0	4.9	62	93.9%
All Language Acquisition Subjects		All HL and SL	66	66	1.0	4.3	48	72.7%
		Higher Level	5	5	1.0	5.6	5	100.0%



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2016	All Language Acquisition Subjects	Standard Level	61	61	1.0	4.2	43	70.5%
	All Individuals and Societies Subjects	All HL and SL	100	136	1.4	3.8	81	59.6%
		Higher Level	65	86	1.3	4.1	60	69.8%
		Standard Level	49	50	1.0	3.3	21	42.0%
	All Sciences Subjects	All HL and SL	83	86	1.0	3.4	38	44.2%
		Higher Level	33	33	1.0	3.9	19	57.6%
		Standard Level	52	53	1.0	3.1	19	35.8%
	All Mathematics Subjects	All HL and SL	63	63	1.0	3.4	28	44.4%
		Higher Level	8	8	1.0	2.6	3	37.5%
		Standard Level	55	55	1.0	3.5	25	45.5%
	All Arts Subjects	All HL and SL	18	18	1.0	3.9	12	66.7%
		Higher Level	12	12	1.0	4.3	10	83.3%
		Standard Level	6	6	1.0	3.3	2	33.3%